



## Check-Up for Picture Graphs

**\*Run off Phones Picture Graph.** Ask your child what column has the most phones? How many phones are in that column? What column has the least amount of phones? How many phones are in that column? How many more phones are in the most column than the least column? Which columns have the same amount of phones? What is this graph showing us?

**0** My child understands the concepts of most, least, and the same. They can tell how many more or less are in a column. They can interpret the picture graph.

**\*Run off Create Your Own Graph.** Have your child create a graph and have them tell you about their graph.

**0** My child understands the concept and use of a picture graph.